

Best Practice -I

1. Title of the Practice: Mentorship Programme:

2. Goal

- To plan personal and career goals of students.
- To improve presentation skills/written skills and oral communication skills.
- To improve general aptitude test/technical quiz proficiency.
- To develop leadership qualities.
- To know resume writing and preparations for mock interview.
- To monitor overall progress of students during his/her graduation.

3.The Context:

- Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, the institute has designed innovative methods for the overall personality development of the students.
- Through Mentorship scheme the institute has developed systematic road map for improving the different aspects of personality developments, communication skill, presentation skill, team work, leadership qualities, resume writing, etc. to make students ready to face the challenges in industry.
- The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop themselves.
- The objective of the institute to implement mentorship scheme is to provide training and guidance to undergraduate students in all disciplines, increase the participation of all undergraduate students from First year to final year in the different activities conducted by the Institute, which will be useful to them in their life after graduation.
- Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interact with their mentors. Thus, the role of faculty members in scheme is crucial to the program's success.

4. Practice:

- In the mentorship scheme a Teacher (mentor) is allocated with group of approximately sixty students (mentees).
- Mentor meeting is conducted one in every alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, aptitude test etc. are conducted in the meetings.
- Along with these activities, the mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and informed the parents about the same.

5. Evidence of success:

- The evidence of success of mentorship system is reflected through the overall personality development of students.
- Those students who had lack of confidence, weak in communication, poor presentation skills, should improvement in the areas when they came to final year.

- Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them right from the first year till the students completes his/her graduation.
- There is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of mentorship scheme.

6. Problem Encountered and Resources required:

- To mould the students 'mentality towards improvement in their personality without hampering academics was a difficult task.

BEST PRACTICE:II

1:TITLE OF THE PRACTICE:ESTABLISHMENT OF IPR CELL AND IPR WORKSHOP

2.Goal :

As our country has moved from Industry oriented to Service Oriented economy, intellectual plays an important role. Every new idea and thought can play an important role in the development. For this intellectual development research plays an important role, because the thoughts have to be channelized in systematic manner and as precursor, to setting up "Incubation Centre" we took the first baby step of Functional IPR Cell. It also have following goals:

- Promote research among faculties
- Promote Research among Students
- Fostering Innovation
- Potential pool of talent for innovation from institution
- Building Industry Academia Partnership

3. The Context

Innovation and creativity are the vital parameters for development of state-of-art technologies to meet challenges of globalization. In today's Knowledge Based Economy, the role of upcoming Graduates will be of upmost importance. There is urgent need to motivate graduates to opt for careers in research and development to accelerate the economic development of the country. Right from first year of degree, students need to be exposed to recent technological developments and to be encouraged to solve day to day problems of industry and society. There is a need to provide more emphasis on project based learning and situation based learning. J M Patel College organized 2 workshops for faculties and students with an intension to give students a stepping-stone for entering into the corporate world. Intellectual Property Rights (IPR) plays a vital role in enhancing the socio-economic prosperity of the country. Creativity and innovation are new drivers of the world economy. The Workshop is intended to cover various aspects of IPR like Patents, Copyrights, Trademarks, etc. IPR is also part of S.Y.B.Com syllabus.

4. Practices:

Institution established its IPR Cell on 1st February 2019 by IQAC Cell.

Workshop Conducted:

1]Intellectual property Rights I : 2nd April 2019,Speaker:Ms.Anuradha Maheshwari

A workshop was organized on 2nd April 2019 to create general awareness about Intellectual Property Rights and its importance in our daily life. The speaker of this workshop was Ms. Anuradha Maheshwari, founder and partner of Lex Mantis, a legal firm. Ms. Anuradha Maheshwari has vast experience of legal practice in the area of Intellectual Property Rights and patent filing. The workshop was titled 'An Introduction to Intellectual Property Rights.' She narrated the history and origin of Copyrights and Patenting. She gave introduction on all concepts which come under IPR, which include Patents, Copyrights, Geographical Indications, Industrial Designs and Trademarks. She explained every concept with examples and case studies. Ms. Maheshwari explained the laws to protect IPR and measures to safeguard these rights. This workshop was very informative. It also led to increase in knowledge of staff and students.

2] Intellectual property Rights II : 16th April 2019, Speaker: Ms. Suman Kalani

A workshop was organized on 16th April 2019 to create awareness about the very essential aspect of Intellectual Property Rights, 'Trademarks.' The title of the workshop was 'Trademark: Success Mantra of Business'. The resource person of this workshop was Ms. Suman Kalani, faculty of Pravin Gandhi College of Law, Vile-Parle. Ms. Kalani conducted this workshop on very important concept Trademarks in a very innovative manner. She used audience centric method and organized quiz, role plays and power point presentation method to make her lecture more informative. She explained the definition of Trademarks and its history. She showed many images and explained the concepts with the help of case studies. She narrated the battles won by the companies in court on trademark cases. This workshop was very informative and it led to increase in knowledge of the students and faculties who attended this workshop.

5. Evidence of Success:

- Some participants went for the IPR with their projects and are in the process of getting patents for the innovative project ideas.
- Some participants got idea to develop their own products and started private enterprise.
- Enhancement in the application of knowledge of students.

6. Problems Encountered and Resources Required Problems Encountered

- Financial support to support students innovation
- Development of Mind Set.
- To provide adequate support and to fulfil diversified requirements so as to make the project functional at the eleventh hour is a big challenge to the organizing committee members.

Institutional Distinctiveness

J M Patel College is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library

and provide latest teaching gadgets and processed to promote effective teaching-learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

Salient features of institute:

- Entrepreneurship Development Cell conducted entrepreneur development activities such as Business Festival in order to develop the leadership qualities, business sense and conducive atmosphere for learning. Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions.
- D.LLE conduct APY every year to develop management skills, practical training for managing financial aspects etc. Made students readily for the corporate world and promote entrepreneurship.
- Students welfare fund of the Institute provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraints. Scholarship is provided to economically backward students.
- Disciplinary Committee look into the disciplinary matters and ragging.
- The student NSS wing is active in order to imbibe strong Social values in our students. The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students.
- Round the clock internet connectivity through dedicated 50 mbps Lease Line.
- Various social events carried out for enrichment of students.
- Mentoringscheme has developed systematic road map for improving the different aspects of personality development, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. to students ready to face the challenges in industry.
- Departmental Associations are established for student development.
- Internal complaint committee has been established to prevent sexual harassment.
- Institute provided students prerequisite training for building and developing competencies for the placement.
- Various personality development programs and health check-up camps are conducted under women's development committee.

- Institute has provided career development services to students with respect to higher education, opportunities for growth.
- Institute has provided user education and references service to the teachers in order to maximize the use of the resources of the library.