

The institute assesses the learning levels of the students, after admission and organises following activities:

SR.NO	SLOW LEARNER	OBJECTIVES
1.	Map Book	To have enough practice in the subject Environmental Studies. They can be a means of recording and storing information. They can be used to identify and investigate spatial patterns. They are effective in presenting information and communicating findings.
2.	Tutorial Book	To strengthen the English language skills among students who come from vernacular medium. To provide coaching. To demonstrate new or difficult material in a manner that may be seen and understood by the learners. To evaluate learner in the prescribed manner. To grade tests and distribute scores as required.
3.	Language Lab	To improve speaking and building vocabulary. Students learn much faster in the language lab. Language labs allow for diversity in the classroom. Language labs are an intuitive tool for both the student and teacher.
4.	Remedial Lectures	Focus on weaker students. To give additional help to the pupil who have fallen behind the rest of class in the subject of English and Maths. The online course makes it easy for students to navigate and find adequate information.

SR.NO	ADVANCED LEARNER	OBJECTIVES
1.	MPSC/UPSC Course	Focus on competitive examination.
2.	Guidance for professional exam and other courses	Awareness for various courses. Better career opportunities. Focus on practical knowledge. Options of self employments.